



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

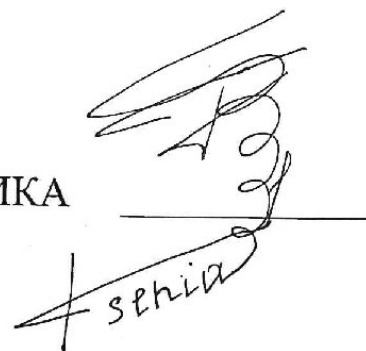
**Олимпиада школьников РАНХиГС**

**Заключительный этап**

|          |                               |
|----------|-------------------------------|
| Класс    | 9                             |
| Профиль  | ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК |
| Фамилия  | КУРАКО                        |
| Имя      | КСЕНИЯ                        |
| Отчество | АЛЕКСЕЕВНА                    |
| Страна   | РОССИЙСКАЯ ФЕДЕРАЦИЯ          |
| Регион   | МОСКВА                        |

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА



ksenia



## Task 1.

1. The central character in the story was the old man Mr. Gupta. He was known for his wisdom, which he was giving to other people.
2. The boy Rohan was known for his laziness and lack of ambitions.
3. Rohan was curious when he heard about Mr. Gupta in the village.
4. Mr. Gupta was found on a large tree.
5. Mr. Gupta used the hour glasses to symbolize the importance of time to Rohan.
6. The villagers learned under the wisdom of Mr. Gupta that time is present. If you just waste it, you will regret in the future.
7. ~~The village started to value your time and~~  
The village started to value their time and share these lessons with the younger generation.
8. The story emphasizes that you need to think about your time. It is not a commodity, it is your valuable present treasure which you can spend with family, for example.
9. Rohan understood that time is really important. He revalued his relationships with family and friends. Also, he managed time and focused on completing tasks, rediscovered some talents.
10. The ultimate lesson of this story is that you should rethink your attitude to time. ~~or~~ spend it with parents and friends. You should understand the importance of time, ~~because you will become successful~~ because only or you will regret.



### Task 2.

- A)
1. pressure
  2. constant
  3. manager
  4. probably
  5. certainly

- B)
1. a
  2. b
  3. c
  4. d
  5. b

### Task 3.

1. ~~(a)~~ snail
2. school.
3. ~~(a)~~ ship
4. ~~(a)~~ water
5. ~~a~~ cat

### Task 4.

1. cut - cut - cut
2. let - let - let
3. chop - chop - chop
4. read - read - read
5. regret - regret - regret



### Task 5.

1. ~~idea~~
2. length
3. observation
4. complaint
5. talker
6. puzzled

### Task 6.

1. When have you fixed your car?
2. Everybody in our team ~~have taken part~~ took part in the marathon.
3. I don't know anyone who has won an award for a paragraph.
4. Have you ever interviewed a celebrity?
5. Elsa is visiting her cousin tomorrow.
6. If I had passed my exam last week, I would have been able to go on holiday last week.
7. Could you phone the doctor please?
8. If I finished revising our report, I won't be able to attend the conference tomorrow.
9. Nobody in my family is computer literate.
10. I wish I could speak five languages!

### Task 7

She could give such reasons as air pollution, increasing of prices and community. Firstly, big cities have a lot of large ventures and because of this people become sick often. This happens because of the air pollution. Secondly, it's really expensive to live in big cities than in the small one.





Thirdly, I think that the main reason is community. ~~It's also so badly~~ when you walk or play outside. Also you don't know anyone, as you do it, for example, in a village.

### Task 8.

The presented diagram shows us the <sup>Teen</sup> Social Networking Stats. Let's analyze its information.

~~Now our life is completely concentrated~~  
Now our life is focused on our mobile phones, tablets and computers. We can see its result on our diagram. More than a half of teens are on social networks. But less than a half send chat with friend every day. A small amount of teens use Twitter because this social network lost its popularity. There are also users under the age of 13 and we can infer that children are using it too. The average teen has 101 Facebook friends but it's impossible to have 101 friends in a real life.

In conclusion, we can observe that children and teens spend a lot of time on social media. They communicate there and ~~we~~ ~~live~~ ~~that~~ ~~waste~~ ~~their~~ ~~lives~~ ~~instead~~ ~~of~~ ~~walking~~ ~~outside~~. I suppose that parents should pay attention on how their own children lose ~~lives~~ ~~in~~ ~~gadgets~~ reality in their gadgets.



Task 9.

1. MUSEUM
2. CLERK
3. SCHOOL
4. EXAM
5. HOMEWORK

